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| **What standards are we going to address?**  List each standard, including the standard number and the text of the standard. Include practice standards, where applicable. |
| **What do I want students to know and be able to do at the end of class?**  This is the lesson objective. |
| **What does mastery look like?**  How will you know that students are successful in mastering the lesson objectives? |
| **How will I get students there? What academic vocabulary will students learn?**  List the activities, using the Gradual Release model, and indicate what academic vocabulary students will encounter, and the ways that students will interact with the content, keeping in mind literacy strategies and the math practice standards. |
| **What knowledge and skills will students need before this lesson?**  List prerequisite skills and knowledge that are essential to mastery of the learning objective. |
| **What will I do to support students who have not yet mastered the prerequisite skills and knowledge, or have other barriers to learning?**  Think about students with special needs, ELLs, or other students who frequently struggle. How will you support them, so that they are also able to master the lesson objectives? |
| **How will I push students who excel?**  What will you do to support students who master the lesson objectives quickly? How can you help these students dig deeper into the content without necessarily moving to the next learning objective? |
| **What materials will I need?**  List any manipulatives, resources, books, etc. that you and students will use. Will students need time to learn how to use the materials? What back-up resources could you use if you find out that some materials aren’t appropriate with particular kids? |
| **What other considerations will I need to make?**  What else is there? Any anticipated interruptions to the schedule, etc.? This is also a great place to do a reflection on the lesson after the fact, in case something unanticipated came up that you might want to think about later on. |

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| **What standards are we going to address?** |
| **What do I want students to know and be able to do at the end of class?** |
| **What does mastery look like?** |
| **How will I get students there? What academic vocabulary will students learn?** |
| **What knowledge and skills will students need before this lesson?** |
| **What will I do to support students who have not yet mastered the prerequisite skills and knowledge, or have other barriers to learning?** |
| **How will I push students who excel?** |
| **What materials will I need?** |
| **What other considerations will I need to make?** |

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| **Objective(s)**: By the end of this lesson students will be able to independently | | **Essential Question(s)**: |
| **Prerequisites:** | **Academic Vocabulary:** | |

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| **Starter**  3-5 min | **“I Do”**  **Teacher-Directed Activity**  12-15 min | **“We Do”**  **Teacher & Students Activities**  10-15 min | **“You Do”**  **Student Activity (independent or group)**  15-20 min | **Closure/Assessment**  3-5 min |
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| **Notes:** |